

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Education, Arts & Community
<b>Unit Title:</b>	Contemporary Issues in Indigenous Australia (1967-)
<b>Unit ID:</b>	INDSL3001
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(BAXDC1002 or BAXDC1003 or FEAFN1102 or INDOL1001 or INDOL1002 or INDOL1000 or INDOL1001 or SOCIO1001 or SOSCI1002) (At least 30 credit points from BASOC or BAXDC or HEALT or INDOL or INDOL or INDOL or SOCIO or SOSCI or VCHAT subject-area at 2000-2999 level)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(INDSL2001 and INDSL2105 and INDSL3105)
<b>ASCED:</b>	090311

## Description of the Unit:

This course explores the diversity and complexity of Indigenous societies and experiences in the post-1967 period within a framework foregrounding Indigenous perspectives. This period has witnessed both tremendous change and significant continuities in terms of Indigenous experiences and identities, as well as the policymaking approaches Australian governments have adopted in relation to Indigenous affairs. The course examines a variety of social and political issues of concern to Aboriginal and Torres Strait Islander people and communities from an interdisciplinary perspective incorporating historical, sociological and Indigenous approaches to understanding, interpreting and responding to such issues. Students will explore issues relating to human rights, social justice, power, identity, race and racism, representation, socioeconomic disadvantage, health, criminal justice, child removal, native title, reconciliation, sovereignty and self-determination.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final

mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

### Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Explore the diversity and complexity of Indigenous societies and experiences in contemporary settler-colonial Australia
- K2.** Identify and critically analyse the ongoing impacts of settler colonisation on Indigenous peoples and communities in contemporary Australia
- K3.** Consider diverse Indigenous perspectives on social and political issues of concern to Aboriginal and Torres Strait Islander people and communities

#### Skills:

- S1.** Analyse issues of concern to Aboriginal and Torres Strait Islander people and communities in culturally inclusive ways
- S2.** Locate, evaluate and utilise peer-reviewed materials in the humanities and social sciences
- S3.** Critically reflect on the relationship between one's own position within Australian society and the systems and structures of settler-colonial Australia

#### Application of knowledge and skills:

- A1.** Engage ethically with questions and debates relating to the contemporary experiences of Aboriginal and Torres Strait Islander peoples in Australia
- A2.** Apply relevant historical, sociological and Indigenous perspectives to the analysis of social and political issues
- A3.** Communicate an informed understanding of key theories and concepts in Indigenous Studies at an advanced level

### Unit Content:

Topics may include:

- A historical overview of Indigenous affairs policymaking in Australia
- The 1967 referendum: A turning point in Indigenous affairs?
- Indigenous policies and politics in the post-1967 period
- Land rights, self-determination and the fight for Indigenous rights
- Indigenous internationalism and the United Nations
- Reconciliation, human rights, social justice and Indigenous affairs
- The ongoing impacts of child removal on Indigenous people and communities
- Power and the politics of identity and representation
- Race and racism in contemporary Australia

- Closing the gap? Socioeconomic disadvantage and Indigenous Australia
- Land rights ≠ native title: Unresolved issues of sovereignty and self-determination
- Seeking a voice: Where to from here?

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2, A3	Annotated portfolio of course readings and/or other relevant sources and materials	Portfolio	20-35%
K2, K3, S1, S2, A1, A2, A3	Written report on a social or political issue of concern to Aboriginal and Torres Strait Islander people and communities, including annotations in the bibliography.	Report	30-45%
K2, K3, S1, S2, S3, A1, A2, A3	Presentation (with accompanying notes/summary) on a social or political issue of concern to Aboriginal and Torres Strait Islander people and communities, with the bibliography to include annotations.	Presentation	30-40%

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)